

Knowing God  
Training to serve

2008

# Certificate in Theology — ThC

*(Formerly "Associate in Theology—ThA")*

*ENROLMENT DEADLINE*

*28 January 2008*

MORLING  
COLLEGE

*The Baptist Bible and Theological College of NSW*

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*Information correct at time of printing: August 2007*

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*The Baptist Bible and Theological College of NSW*

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# ACT Certificate in Theology *and* Morling Certificate in Theological Studies

**Note:** This course was previously the Associate in Theology (ThA). The course content remains the same.

## The Course

This course is intended to further the education of adults in relation to Christian faith and life. Its aim is to stimulate interest. What is required is not so much academic scholarship as an understanding of contemporary theology and its implications for everyday life.

This course consists of six of the following subjects (each of 1 semester in length) which will include Old Testament, New Testament, Christian Belief and any three other subjects. There is no time limit for completing the course. The three compulsory subjects are offered on a regular cycle. Electives are offered according to circumstances. The syllabus of every subject is provided for your information (see following pages).

Christian Belief	Church History
Old Testament (2008)	Evangelism
New Testament	Introduction to Christian Spirituality
Christian Leadership and Management	Introduction to Pastoral Care
Ethics and the Christian Faith	Cults and Sects

A semester normally consists of thirteen weeks of classes (2 hours per week) with no classes during school holidays.

## Awards

Students normally work toward the Certificate in Theology (ThC) award granted by the Australian College of Theology (ACT). Students who do this will also be awarded the Certificate in Theological Studies granted by Morling College (no extra work is required for this).

Enrolment with the ACT is not mandatory. Students may choose to follow the same assessment path and only receive the Morling College Certificate in Theological Studies. Students who make this choice are not required to pay the ACT registration fee.

Those who complete the Th/C at merit level may receive credit for two subjects in the ACT Diploma of Theology/Ministry.

## Audit students

Students may also choose to attend the lectures, or use distance ed material, without working towards an award (audit). For this option students pay an audit fee rather than the normal fees (see enrolment form for details of fee structure).

If you wish to be an audit student this must be indicated at the time of enrolment. It is possible to change to audit status during the semester but the reduced audit fee will not apply and the full tuition fee must still be paid.

## ACT Enrolment

If you wish to enrol for the ACT Certificate in Theology, entry is through Morling College. The ACT enrolment was \$45 per subject in 2007. It may remain the same or become a little higher in 2008. Please include the ACT fee with your Morling fees. Late entry incurs a late fee of \$25 from the ACT. Payments made by students directly to the ACT rather than through Morling College will incur an additional \$5 charge.

There is no additional registration fee for those taking the Morling Certificate in Theological Studies.

You may take the course either by attending lectures or by Distance Education. This booklet includes an Enrolment form which covers enrolment in both Morling College and the ACT together.

## Subjects Offered in 2008

Semester 1: **Old Testament** (*Anthony Petterson, lecturer*) begins Tuesday 12 February,  
7:30 to 9.30 pm

Semester 2: *Either* **Christian Mission or World Religions (tba)** (*Phill Marshall, lecturer*) begins Tuesday 15 July,  
7:30 to 9.30 pm

## Tuition fees for attending lectures

Tuition fees for attending lectures were \$320 per subject in 2007. These fees may remain the same or increase slightly in 2008. Full fees should be paid with application. Alternatively \$100 must be paid with your application form or your enrolment will not be processed. The remainder of your fees must be paid in accordance with the deferred payment plan (*see below for deferred payment options; please note a higher rate applies*).

## Distance Education

You may take this course either by attending lectures at the Morling College campus or by distance education.

**Distance students are charged an extra \$30 per semester to cover the costs of postage and handling.** Fees must accompany your application. If you choose to pay by the Instalment Plan, at least \$100 must be paid with your application form or before your enrolment will be processed. The remainder of your fees must be paid in accordance with the Instalment Plan (*details below; note that a 3% surcharge applies on the Instalment Plan*).

Distance education students may enrol in the awards outlined above, or audit the course.

## Payment Plan

**Please note:** Fees should be paid with your enrolment form unless you wish to use the Instalment Plan.

Students are permitted to pay through this deferred payment instalment plan where payment can be received in three instalments. An additional 3% of the tuition fee per instalment period is levied for each student. Furthermore should tuition fees not be paid by the end of the Third Instalment period a penalty fee of \$30 per week shall be levied until the end of semester.

Instalment	Week	Semester 1	Semester 2
First	1	15 February 2008	25 July 2008
Second	6	20 March 2008	29 August 2008
Third	9	11 April 2008	26 September 2008

**No distance material will be sent by the College until a minimum of \$100.00 per subject has been received.**

Fees can be paid in person, by cheque or money order made out to Morling College, or credit card (2% surcharge on cc transactions).

## Withdrawals & Refund of fees

When students withdraw from subjects a refund of fees may apply. Refunds for withdrawals are based on the ACT withdrawal policy. Please see Morling College *Supplement to the Prospectus* for details.

**Withdrawals must be notified in writing on a Subject Variation Form** (located at main office). If you are a Distance student and unable to collect a form, phone or e-mail Andrew Lane (Academic Registrar) or Lyn Scott (Director of Distance Ed.) and ask for a form to be e-mailed to you as a PDF attachment, or sent to you by post.

## Assessment

Assessment normally includes:

- 1 Two assignments totalling 1,500 to 2,000 words (50%)
- 2 An essay of 1,500 to 2,000 words (50%)

In some cases a 'take home' exam might be substituted for one of these components.

To pass it is necessary to obtain at least 25/50 in both sections 1 and 2. In Section 1 a total mark of 25/50 must be obtained but an individual assignment mark may be below 50%. The length of assignments should stay within 10% of the specified word length.

Candidates are expected to give evidence in their essays that they are familiar with the basic references. Where possible, essays should be typed. A bibliography should be attached.

You will be supplied with a *Guide for Written Work (Certificate)* to assist in the writing of essays. This guide should be followed. *A Guide to the Gilbert Wright Library* is available in the library.

## Honours

Candidates with an overall average of not less than 80% are awarded a Pass with Distinction; those with an overall average of not less than 65% a Pass with Merit; those with not less than 50% in all subjects a Pass.

# SUBJECT DESCRIPTIONS

*\*Indicates a basic reference text for the subject, recommended for purchase.*

## Christian Belief

### Aim

To provide an introductory study of the Christian faith which will give sound knowledge and increase faith and commitment.

### Outline

- 1 God the Creator
  - ◆ the relationship between God and the World
  - ◆ humanity's place in the natural order
  - ◆ the Biblical doctrine of humanity
  - ◆ God and evil
  - ◆ applications of these ideas to considerations of free will and determinism, work and leisure, creation and evolution, science and technology
- 2 Jesus Christ
  - ◆ Jesus of Nazareth as an historical figure, the Christ of the gospels
  - ◆ apostolic preaching about Jesus Christ
- 3 The Holy Spirit
  - ◆ the Spirit as the gift of Christ to those who believe in Him
  - ◆ the gifts of the Spirit, with some attention to the modern charismatic movement
- 4 The doctrine of the Trinity
  - ◆ the Trinity as the expression of the Church
  - ◆ defective views of God (for example, Mormon, Unitarian)
- 5 The Church as the community of believers
  - ◆ the life of discipleship
  - ◆ mission, ministry, worship and sacraments
  - ◆ the doctrine of the Kingdom of God
  - ◆ the Ecumenical Movement

Basic references

\* Bruce Milne, *Know the Truth* (IVP)  
*The Lion Handbook of Christian Belief* (Lion)

## Christian Leadership & Management

### Aim

To provide an introduction to the principles and dynamics of Christian leadership applicable in a church or mission setting.

### Outline

- 1 Biblical principles of leadership
  - ◆ Biblical basis and models of leadership
- 2 Leadership qualities
  - ◆ defining leadership
  - ◆ characteristics of effective leaders
  - ◆ gifts and abilities
  - ◆ the process of leadership development

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- 3 Leadership styles
  - ◆ appropriate styles for different situations and people
- 4 Transformational leadership and management
  - ◆ developing clearly stated purposes, objectives, goals and detailed ministry strategies
  - ◆ implementing change
  - ◆ methods of evaluation
  - ◆ feedback
- 5 Collaborative leadership and management
  - ◆ developing and maintaining a healthy team
  - ◆ being part of a team
- 6 Power, authority, responsibility and influence
  - ◆ authority, structures and responsibility
  - ◆ the use of power and influence
  - ◆ managing conflict
- 7 Principles of organisation
  - ◆ alternative structures
  - ◆ ministry descriptions
  - ◆ decision-making processes, accountability, time-management

Basic references

J R Clinton, *The Making of a Leader* (Navpress, 1988)  
\* L Ford, *Transforming Leadership* (IVP, 1991)  
T Marshall, *Understanding Leadership* (Sovereign World, 1991)

## Church History

### Aim

To give an introduction to formative periods of the church's past which help us to understand the church today.

### Outline

- 1 The first five centuries
  - ◆ development of 'institutions': house-church and church buildings, liturgy, ministry, Scriptures, creeds, doctrines, councils, papacy, monasticism and relations with the State and society
- 2 The Reformation and later
  - ◆ the extent and decay of medieval Catholicism, the new vigour from learning, discovery and nationalism
  - ◆ the Protestant Reformers: Luther and the Lutherans, Calvin and the Presbyterians
  - ◆ the English Reformation: the break with Rome; later schools of thought - Evangelicals, Anglo-Catholics and Liberals
  - ◆ the Counter-Reformation: Vatican II

- ♦ the origins of later denominations: Independents (Congregationalists), Baptists, Methodists, Churches of Christ
- ♦ the missionary and Ecumenical Movements

#### Basic references

H Bettenson, *Documents of the Christian Church* (OUP)

\* J Hill, *The History of Christianity: The New Lion Handbook* (Lion Hudson)

J Foster, *The First Advance: AD 29-500* (SPCK)

J Foster, *Setback and Recovery: AD 500-1500* (SPCK)

\* B L Shelley, *Church History in Plain Language* (Word)

## Cults and Sects

### Aim

A study of contemporary cults and sects and their relation to the Christian faith, aiming to:

- ♦ enable candidates to identify the characteristics of modern cults and sects
- ♦ analyse factors involved in the growth of such movements in the Western world
- ♦ enable candidates to acquire a general knowledge of particular movements
- ♦ help candidates bring a Christian response to such movements, their teaching and followers.

### Outline

- 1 Section A: Definitions, terms and characteristics
  - ♦ definitions of terms: cults, sect, church, denomination, religion, movement
  - ♦ factors involved in the contemporary growth of cults, sects and their alternative religious movements, and their common characteristics
  - ♦ Christian responses to cults and sects and their followers
- 2 Section B: Particular movements
  - ♦ the history, beliefs, structures/organisations, and means of propagation of three cults or sects, such as Transcendental Meditation, Children of God, Church of Scientology, the Unification Church, New Age movements, Church of Jesus Christ of Latter Day Saints (Mormons), Jehovah's Witnesses

#### Basic references

R Clifford and P Johnson, *Sacred Quest* (Albatross/Lion, 1995)

R Enroth (ed), *Evangelising the Cults* (Word, 1991)

\*R Tucker, *Another Gospel* (Zondervan, 1989)

## Ethics and the Christian Faith

### Aim

To provide an introduction to the nature of ethical decision, and to examine some contemporary moral issues in terms of Christian faith and understanding.

### Outline

- 1 The nature of ethical decision:

- ♦ what is involved when anyone makes an ethical decision
  - ♦ brief reviews of some theories - hedonism, utilitarianism, ethics of duty
  - ♦ law and freedom, with special attention to situation ethics
  - ♦ the Christian and personal ethical decisions: the place of the Ten Commandments, the Bible, the teachings of the church, the principle of love
- 2 Contemporary ethical issues: candidates will choose and make an introductory study of any two of the following:
    - ♦ sex: marriage, family, pre-marital relations, homosexuality, birth control
    - ♦ violence: war, pacifism, revolution, aggression, armament manufacture, political activism (ie Black Power, Palestinian Liberation)
    - ♦ environment: technology, pollution, conservation, doom versus optimistic theories
    - ♦ drugs: hard and soft drugs, alcohol, nicotine, dependence, pushers, drug market
    - ♦ money: state and private ownership, wealth and poverty, development, business ethics, the concept of private affluence and public squalor, gambling
    - ♦ censorship: principles and practice of censorship, public morals
    - ♦ value of human life: abortion, euthanasia, eugenics, organ transplants, capital punishment
    - ♦ respect for persons: underprivileged and disadvantaged persons, racism, minority groups – racial, religious and political, the incapacitated, the socially disadvantaged (ie the derelict, child abuse, domestic violence)

#### Basic references

D Cook, *Issues of Life* (SPCK)

B Kaye, *Using the Bible in Ethics* (Grove Books)

J Sott, *Issues Facing Christians Today* (Marshall, Morgan and Scott)

## Evangelism

### Aim

To provide an introduction to the principles and practices involved in the evangelistic task of the Church today, particularly as applies to the life and ministry of the members of the local church.

### Outline

- 1 The nature of evangelism
  - ♦ defining evangelism: understanding the evangelistic task in relation to other aspects of the Church's mission
  - ♦ the message of evangelism: basic elements of the Christian gospel and their relevance to the needs of men and women today
  - ♦ what is involved when a person responds to the gospel: an understanding of the role of the Holy

Spirit in evangelism; the meaning of repentance, faith, conversion and regeneration

## 2 Motivation for evangelism

- ♦ the Church's divine commission to evangelise: the early Church, its attitude and approach to evangelism, and the situation today
- ♦ responsibility for evangelism: the role of pastoral leadership and church members; approaches to motivating and training Church members for witness and evangelism
- ♦ spiritual resources for evangelism

## 3 The practice of evangelism

- ♦ preparation for evangelism: earning the right to speak
- ♦ communicating the gospel: person to person, through human relationships, through small groups, through dialogue, through teaching and preaching, by witness and life-style; the use of the Bible in evangelism
- ♦ resources for evangelism: the advantages and disadvantages of various approaches, such as local church missions, home meeting, coffee houses, beach missions, visitation; the use of media, literature; appropriateness of various methods for different groups, such as children, youth, family, nominal church members
- ♦ follow up to evangelism, methods of nurture

### Basic references

J Chapman, *Know and Tell the Gospel* (H & S, 1984)

P Little, *Know What You Believe and Know Why You Believe* (Anzea)

J Mallison, *How to Communicate Your Faith* (Combined DCE's, Sydney)

\* D Watson, *I Believe in Evangelism* (H & S)

## Introduction to Christian Spirituality

### Aim

To give an introduction to the nature of spirituality and to examine basic spiritual disciplines, their Biblical basis and contemporary practice.

### Outline

- 1 Christian spirituality defined
  - ♦ spirituality as a response to the redemptive work of Christ
  - ♦ spirituality as an outworking of the sanctifying work of the Holy Spirit
  - ♦ spirituality as a component of being the people of God
  - ♦ identifying the classic spiritual disciplines practiced by Christians
- 2 Cultivating spirituality
  - ♦ various forms of prayer will be examined and opportunity for practice will be given to students

- ♦ journal writing and accountability and 'spiritual friendship' or spiritual direction will be considered
- ♦ further reflection will centre on concerns to do with the cultivation of intimacy with God; simple lifestyle, activating justice, compassion and humility before God
- ♦ suffering and its place in spiritual formation will be discussed

- 3 Students will be given an opportunity to commence journal writing practice. Participants will be encouraged during the course to use varying forms of prayer in their devotional lives. A retreat time will be held during one of the sessions. The purpose of personal and community retreats will be outlined as part of the exercise.

### Basic references

\*R Foster, *Finding the Heart's True Home* (Hodder and Stoughton, 1992)

J Hugget, *Listening to God* (Hodder and Stoughton, 1986)

\*A McGrath, *Christian Spirituality: An Introduction* (Blackwell, 1999)

Eugene Peterson, *Leap Over a Wall* (Harper and Row, 1997)

## Introduction to Pastoral Care

### Aim

To further an understanding of the pastoral ministry in relation to the personal and corporate needs of individuals and to promote growth in maturity.

### Outline

- 1 Biblical patterns for pastoral care
  - ♦ patterns of the pastor's role (Ezekiel 34, John 14 and 16, Ephesians 4, the Pastorals)
  - ♦ the pastoral role of the congregation (John 17, Acts 2, Romans 12, 1 Corinthians 12, Ephesians 4-6, Colossians 3-4)
  - ♦ Biblical insights on the nature of human individuals and human groups
  - ♦ the maturity theme, individual and corporate, within the New Testament
  - ♦ the distinction between pastoral care and counselling
- 2 The demands made by crisis situations: for example, illness, alcoholism and drug dependence, youth homelessness and delinquency, marriage problems, terminal illness, death, bereavement
- 3 Pastoral care with small groups and families, the local church and the helping professions, preventative care
- 4 Developing skills in pastoral care
  - ♦ upbuilding skills: teaching, encouragement, recognition of gifts
  - ♦ coping with negativity, such as criticism, gossip, scapegoating

- ♦ individual discipling
- ♦ pastoring the pastors

Basic references (recommended for purchase)

William Arnold, *Introduction to Pastoral Care*  
(Westminster)

## New Testament

### Aim

To study the New Testament writings in their original context, and to discover their meaning for the life of the Christian and the Christian community today.

### Outline

- 1 The general background of the New Testament community and its writings
- 2 The Founder and Head of the Christian community
  - ♦ the Gospels: their nature, purpose, authors
  - ♦ the Gospel according to St Mark: its contents, structure and simple exegesis
- 3 The early Christian community
  - ♦ its life, belief, mission and growth (a study of Acts 1-15)
  - ♦ an early congregation: difficulties encountered and Paul's response to them (a study of 1 Corinthians 1 to 11)
  - ♦ a message of hope to churches under threat of persecution (a study of 1 Peter)

Basic references

P J Achtemeier, *Mark* (Proclamation Commentaries, Fortress)

A Cole, *Mark* (IVP)

\*J Drane, *Introducing the New Testament* (Lion)

W Grudem, *1 Peter* (IVP)

I H Marshall, *The Acts of the Apostles* (IVP)

L L Morris, *1 Corinthians* (IVP)

\*M Tenney, *A Survey of the New Testament*  
(Paternoster/Zondervan)

Creation, prophecy, sacrifice, salvation, the Messiah, the people of God, worship

- ♦ these are to be studied with reference to the text of the Old Testament: familiarity with the text is important

### 3 Special study of Genesis 1 to 11

- ♦ its place and purpose in the literature of the Old Testament
- ♦ knowledge of the contents
- ♦ interpretation of the Creation, Cain and Abel, Fall, Babel and Flood narratives
- ♦ permanent value of these chapters

Basic references

\* D and P Alexander, *The Lion Handbook to the Bible* (Lion)

\* J Drane, *Introducing the Old Testament* (Lion)

D Kidner, *Genesis* (IVP)

## Old Testament

### Aim

To introduce students to the literature of the Old Testament, to deepen their understanding of it and to strengthen their faith.

### Outline

- 1 Study of:
  - ♦ the types of literature in the Old Testament, such as poetry, history and prophecy
  - ♦ the historical outline
  - ♦ the religious institutions and beliefs
- 2 Study of special units within the theology of the Old Testament, such as the purposes of God,

**Application to Enrol – SEMESTER 1, 2008**  
**Certificate in Theology (ThC)**

*Please keep a copy of this form for your personal records.*

**Please tick one:**     New student                       Continuing or previous student

**All students:** I permit the boxed information (below) to be published in the Morling Student Directory.  
 Yes                       No

TITLE (please circle one): Mr / Mrs / Miss / Dr / Rev / Other:.....	
NAME (please print):.....	
POSTAL ADDRESS:.....	
POSTCODE:.....	
HOME PHONE: (.....).....	MOBILE:.....
E-MAIL:.....	

Telephone (work): ..... Fax: .....

Date of birth: ..... Occupation: .....

Church attended: .....

Married?     Yes                       No                      Spouse's name: .....

Are you the spouse of a full-time student?     Yes                       No

Will you graduate this semester?     Yes                       No

Course chosen:     Certificate in Theology (ACT)  
 Certificate in Theological Studies (Morling)

Mode of study:     I wish to attend Morling College  
 I wish to study by distance education (audio CD and notes)  
 I wish to audit the subject (no assignments)

**Tuition fees:** Attendance at Morling \$320; Distance Ed. \$350. You may audit (no assignments) for \$85 at Morling or \$115 by distance. Please pay for this semester with this application.

**ACT Fee (ThC)** ACT enrolment is \$45 per subject. Please pay ACT fees with your Morling fees (cheque payable to Morling College). Morling will pass on payment to the ACT.

**Semester ONE** Commences 12 February, 7:30 pm                      **Enrol by 28 January**

- |  |                     |   |
|--|---------------------|---|
| <input type="checkbox"/> OLD TESTAMENT | <b>For ThC</b>      | <input type="checkbox"/> \$320 plus \$45 = \$365 total (Morling)  |
|  | (Distance Ed.)      | <input type="checkbox"/> \$350 plus \$45 = \$395 total (Distance) |
|  | <b>For CertThSt</b> | <input type="checkbox"/> \$320 total (Morling)                    |
|  | (Distance Ed.)      | <input type="checkbox"/> \$350 total (Distance)                   |
|  | <b>For Audit</b>    | <input type="checkbox"/> \$85 at Morling                          |
|  | (Distance Ed.)      | <input type="checkbox"/> \$115 by Distance                        |

**Student Declaration: I have noted the requirements for fee payment (above)**

Signed:..... Date:.....



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