

## EM858 Cross Cultural Teaching and Learning

Lecturer: Dr Phill Marshall

Intensive: 13 – 17 July 2000, 9am-5pm daily.

The Following should be read as indicative only. Details may be subject to change.

Outcomes:

Drawing on the insights from the Bible, from educationalists and education practitioners, and from research in learning styles, this unit assists students to teach the Bible in culturally and cognitively appropriate ways, whether in multicultural Australia or a cross cultural context elsewhere in the world.

At the end of the unit, students should be able to:

1. Summarise the biblical imperatives and examples that speak to our understanding of the concepts of teaching and learning.
2. Critically evaluate the relevance to teaching in a cross cultural or multicultural context of the research by key educational theorists and practitioners.
3. Distinguish within a specific cultural or multicultural group those cultural elements, such as cognitive style, expressive art, or context orientation, that impact the level of effectiveness of a teaching program.
4. Create a culturally appropriate educational structure for the effective teaching of biblical and associated material.

Content:

1. Biblical material, including the Israelite family; ritual and expressive art; miracles; dreams and visions; prophets; example of Jesus; contextualization in Acts; nature of apocalyptic.
2. Review of the contributions relevant to the topic of some theorists, including Piaget, Kohlberg, Fowler, LeBar, Knowles and de Bono, and some practitioners, including Freire, Kinsler, Patterson, Bowers and McKinney.
3. Elements of the concept of learning that manifest cultural variation, including cognitive style, context orientation, field dependence, thinking processes, formal/non-formal, and visual recognition.
4. Developing a culturally appropriate program, including context analysis, needs assessment, outcome clarification and evaluation processes.

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