

SEMESTER 2, 2010

Transformation, Renewal and Change: Leading Established Congregations through Change and Revitalization

Rev Dr Graham Hill



Intensive: September 6-10, 2010 DMin or Masters level

This unit will explore how to lead established churches through change, revitalization and re-missionalization. It will involve input from those who have led churches through such change in a variety of different contexts and congregational settings. It will help the student to examine organizational and missional change strategies available to church and denominational leaders, and provide a critical evaluation of their compatibility with an evangelical ecclesiology. The purpose of this unit is to help support sustainable change and revitalization of local congregations through interpersonal effectiveness, pastoral leadership of change, missional imagination, biblical faithfulness, and systemic thinking. **PC782/882**

Christian Views of the Just Society

Rev Dr David Gushee



Distinguished University Professor of Christian Ethics at McAfee School of Theology at Mercer University USA.

Intensive: July 19 - 22, 2010 Masters level

In this subject students will consider past visions of the good society (in the Western world), evaluate the strengths and weaknesses of those visions, and seek to articulate their own vision of the good society informed by Christian ethical perspectives. Students will reflect biblically on related theological and social issues; and develop an ethical framework for critically evaluating specific problems and issues in contemporary social, political and economic life. **PE763**

The Book of Revelation and Pastoral Issues Today

Rev Dr Sylvia Collinson



Fridays: 23/7, 6/8, 10/9, 8/10, 5/11 DMin or Masters level

This unit will involve a study of the Old Testament, historical and literary background of the Book of Revelation and its basis in first century church experience. Its theology of the three persons of the Trinity, and the church both now and in the future, will form a basis for dealing with pastoral issues such as persecution, suffering and death, prayer, worship and future hope. **NT752/852**

Cultural Anthropology for Christian Ministry

Rev Dr Phill Marshall

Mondays: 19/7, 2/8, 6/9, 4/10, 1/11

DMin or Masters level



This unit aims to give students a thorough critical understanding of cultural anthropology as a contributing discipline within the field of missiology. It will provide an understanding of the concept of culture, particularly as it relates to social organisation, economic, political and legal systems, worldview, and religion; an understanding of the dynamics of culture change, and its relevance to Christian mission and ministry; and the tools to develop a conceptual framework, based on the insights of cultural anthropology and the biblical imperative of mission, for effective communication of the gospel, both in Australia and abroad. **EM759/859**

ADMISSION REQUIREMENTS

MASTER OF ARTS (THEOLOGY OR MINISTRY):

Requires a Bachelor of Theology, Bachelor of Ministry or their equivalent.

MASTER OF ARTS CHRISTIAN STUDIES:

Requires the completion of the Graduate Diploma in Christian Studies phase. Please contact the Administration Department for Grad Dip CS Enrolment forms.

DOCTOR OF MINISTRY:

Applicants must be accepted as candidates by both the ACT and Morling. Please contact the college for application information. Due to the nature of the program, applicants should fulfill the following:

- have appropriate theological qualifications (MDiv; BMin, BTh with Honours or a GradDipMin or GradDipTheol; MA)
- other qualifications will be considered
- have an active involvement in full-time Christian ministry for a minimum of five years
- have the support of your church or institution and your denomination
- have the aptitude for research and training

For more information about course requirements and admission procedures please contact our Administration department.

ADMINISTRATION DEPARTMENT

Morling College

120 Herring Rd, Macquarie Park NSW 2113

Phone: 02 9878 0201; Fax: 02 9878 2175

email: admin@morling.edu.au

www.morling.nsw.edu.au

MORLING IS COMMITTED
TO FACILITATING
ONGOING PERSONAL &
PROFESSIONAL SPIRITUAL
FORMATION

MORLING COLLEGE
THE BAPTIST BIBLE & THEOLOGICAL COLLEGE OF NSW & ACT

ENHANCING
YOUR
LEADERSHIP
CAPACITY

COURSEWORK SUBJECTS
FOR MASTERS AND
DOCTORAL PROGRAMS
SEMESTER 1, 2010

WWW.MORLING.NSW.EDU.AU

SEMESTER 1, 2010

“IRON SHARPENS IRON, AND ONE PERSON SHARPENS THE WITS OF ANOTHER” (Prov 27:17)

A knife that is constantly used will lose its cutting edge unless it is deliberately sharpened. It is highly probable that pastors and Christian leaders will lose their edge if they do not take deliberate action to hone their skills.

A high priority of Morling College is to provide a setting where graduates from theological colleges, pastors of churches and other professionals can interact with faculty and visiting lecturers, to enhance their skills in theological/biblical reflection and continue their spiritual formation. At Morling the consideration of day to day context of ministry and professional life is an essential component in any postgraduate course.

AWARDS

Morling College, in conjunction with the ACT, offers coursework subjects towards the Master of Arts (Theology), Master of Arts (Ministry), Doctor of Ministry. For professionals in disciplines other than theology, subjects are available towards the Master of Arts (Christian Studies). Opportunities are available in research awards towards the Master of Theology and Doctor of Theology. Participation in Masters level subjects is open to non-award students, however it is subject to class size.

Subjects may also be taken as part of the Continuing Education for Pastors (CAP) program.

FOCUS YOUR STUDY

At Morling College flexibility in study allows you to choose courses from several areas: Bible, Theology & History, Philosophy & Ethics, Evangelism & Mission, and Pastoral or Church - Focused Ministry. Some examples of subjects you could study include Christian Spirituality, Conflict Management, Theology of Counselling, Theories of Christian Education, New Testament Theology, Hebrew Narrative, and many other subjects.

MODE OF DELIVERY

Morling College Post-Graduate subjects are delivered in a number of different modes. If weekly attendance across a semester is unsuitable to you, week long intensives, or 4-5 individual days spaced out across a semester are available. Selected subjects may also be available in distance mode.

INTERNATIONAL SCHOLARS

Morling is committed to bringing international scholars to Australia who are recognised as leaders in their fields. To date students have interacted with lecturers associated with Aberdeen University, Fuller Seminary, London Bible College and Spurgeon's College.

The Tinsley Institute has a scholar in residence program, which brings international practitioners of mission and evangelism to Morling College. These people are involved in the postgraduate teaching program as well as other specific Tinsley programs.

Research Methods - Rev Dr Graham Hill



Intensive 2/2 - 4/2 DMin level or Research Masters

This unit provides research training for ACT research students, who have entered their program without a completed research degree. It is specifically intended that by the end of the unit students will have a valid thesis proposal completed, however much of this proposal may alter later and be refined in interaction with the student's supervisor and research. The unit will cover such things as attitudes necessary for disciplined and productive higher-level research, approaches to ministry and theological based research, and practical skills necessary to conduct research and produce a quality thesis.

RM095

Contextualization of Theology & Ministry Practice -

Rev Dr Phill Marshall



Fridays: 5/2, 5/3, 9/4, 7/5, 4/6

DMin or Masters level

At the end of the unit the students should be able to employ the principles of contextualisation taught and demonstrated in the Scriptures to provide a framework for approaching contextualisation in any specific cultural context. Students will understand the nature and extent of personal cultural myopia that can exist when communicating with people of another culture, and how to respond to it; recognise the elements of a culture that need to be considered in relation to the communication of the gospel and the development of the church within that culture; communicate the gospel across cultural boundaries in a manner that minimizes distortion of meaning or loss of theological integrity. Students will also learn how to apply with discernment the principles of contextualisation to a variety of ministry of ecclesiastical structures in specific cultural contexts.

EM780/880

Christians and Conflict—Context, Theology & Practice -

Rev Bruce Burgess



Mondays: 1/2, 1/3, 12/4, 3/5, 7/6

Masters Level

For Christians seeking skills on how to bring a Christian perspective and commitment to their life, this course offers the ability to develop skills and apply distinctively Christian thinking and approaches to the difficult area of conflict. The course aims to give students a deeper theological understanding of the nature of conflict and how to respond to it in a Christian and biblical way.

DM757

Worthy of our Calling: Studies in Ephesians -

Rev Dr Brian Powell & Rev David Starling



Mondays: 15/2, 15/3, 12/4, 24/5, 14/6

DMin or Masters level



After a broad introduction to Ephesians and an introduction to the use of the Old Testament in Ephesians, both provided by the lecturers, this unit will proceed

in seminar mode. There will be seminars on selected passages from Ephesians and seminars on key themes of Ephesians. These seminars will usually be introduced by student papers.

NT767/867

Pastor's Growth and Development -

Rev Dr John Reid



NEW FOR 2010: OFFERED BY DISTANCE ONLY

Semester 1, 2010

Masters level

Developing a practical theology of personhood and self care in ministry. Relational, emotional, and cognitive understandings of self and self-care will be given attention. Issues to do with the nature of lifelong learning and personal development in ministry, including coming to terms with family of origin issues and other formative influences, be they health promoting or diminishing, will be considered.

DM769D



Expository Preaching - Rev Dr Michael Quicke

Intensive: May 10-14

DMin or Masters level

This is an advanced course designed particularly for those who have been preaching regularly for a number of years and wish to expand their range of skills and approaches. This unit will consolidate and expand the students' expository preaching skills, enabling them to analyse further the texts and ideas, and to understand the social context of the writings. As well as enhancing the biblical, exegetical and theological skills of students, it is aimed to equip them to incorporate a range of expository methods into their preaching ministry. It will help them to develop strategies and skills for preaching the gospel and opening the Scriptures with understanding of the 1st century social and theological contexts to be addressed.

PC757/857

Postgraduate Coursework student enrolment form Semester 1, 2010

All students must complete the attached ACT form to receive ACT credit
 All new postgraduate students must also complete another appropriate ACT form and tick this box:

Title (please circle): Mr/Mrs/Miss/Ms/Dr/Rev/Other: Name (please print): Postcode:

Address: Email:

Telephone (home) (work)

Date of birth: Nationality: Occupation:

Church attended: Full time Baptist pastor: Yes No

Married: Yes No Spouse name: Overseas student: IELTS score:

Graduating this semester: Yes No

Course chosen: GradDip Ministry MA (Ministry) GradDip Theology MA (Theology) MA (Christian Studies) DMin

Type of study: Part time Full time

Students wishing to receive a Morling FEE SUBSIDY toward their fees please tick this box (Available to all students)

Students who intend to use FEE-HELP to pay for tuition fees for THIS SEMESTER please tick this box

Important dates for Semester 1, 2010 Enrolment deadline for all subjects: 4 January 2010

All postgraduate students: Please make sure you receive a copy of the Supplement to the Prospectus which outlines payment plans, deferred fee payment and FEE-HELP options, as well as withdrawal details, library access, and other important information.
 Fees should preferably be paid with submission of enrolment form, and at the latest are due before attending the first class.

Are you currently in full time ministry in a NSW or ACT Baptist Church? Yes No
 (If Yes, please provide a Confirmation letter from your Church if you wish to apply for either/both below);
 If so, do you wish to receive the 5% discount off your Morling fees? Yes No
 If so, do you wish to apply for a Morling Scholarship Scheme Grant? Yes No

Payment by Credit Card

Please Note: A 2% fee is charged on all credit transactions. Credit card transactions are only for amounts of \$100 or more.
 Authority to raise voucher — Please debit my Mastercard/Visacard (please circle)

Card number: Expiry date:

Name on the card: Signature of cardholder:

Amount to be paid \$ (incl. 2% credit card fee)

Please note: If students are not applying for FEE HELP - Fees should be paid with enrolment and at the latest are due before the end of Week One. Please see Supplement to the Prospectus for information on deferred payment, withdrawal penalties etc. Fees can be paid by cash, cheque or money order made out to Morling College, EFTPOS (please check your daily withdrawal limit with bank) or credit card – 2% fee.

Course level	Tick to enrol	Subject Code	Subject Title	Morling actual Tuition fee	ACT subject registration fee	FEE HELP request per subject	Total payable to Morling College (up front fees)
HONS/ DMIN/ MTH/ THD		RM095	Research Methods (INTENSIVE)	788	172	\$	\$
MA		DM769D	Pastor's Growth & Development (DISTANCE ONLY)	1134	216	\$	\$
MA		DM757	Christians and Conflict	1134	216	\$	\$
MA		EM780	Contextualization of Theology & Ministry Practice	1134	216	\$	\$
MA		NT767	Worthy of our Calling: Studies in Ephesians	1134	216	\$	\$
MA		PC757	Expository Preaching (INTENSIVE)	1134	216	\$	\$
DMIN		EM880	Contextualization of Theology and Ministry Practice	1326	344	\$	\$
DMIN		NT867	Worthy of our Calling: Studies in Ephesians	1326	344	\$	\$
DMIN		PC857	Expository Preaching (INTENSIVE)	1326	344	\$	\$
MA		___790	Project (16 credit points)	2268	432	\$	\$
MACS		IN791	Project (8 credit points)	1134	216	\$	\$
MACS		IN792	Project (12 credit points)	1701	324	\$	\$
Totals				\$	\$	\$	\$

Both the Morling actual Tuition fee and the ACT subject registration fee is based upon an 8 credit point subject, if you are enrolling in a Project etc that requires more or less credits the fees will vary accordingly
 ** FEE-HELP forms and information booklets will be available from the College office during your 1st week of lectures/intensive. If you are applying for FEE-HELP for this course for the first time please make sure you complete one during this 1st week. Deadline for submission of FEE-HELP forms at Morling is 9 August.

Student signature: Date:

Enrolment due Semester 1, 4 January 2010



Year: Semester: ACT Student number:
Full name:
Do you expect to graduate this semester? Yes / No Which course?

Are you doing a combined award program (eg. BTh/AdvDipTh, BMim/BTh, etc)? Yes No

Primary Sponsoring College (if different from above):

Has Theological Study been undertaken at another college? If so which college?:

Tertiary Qualifications (if any):

Are you a FEE-HELP student? YES NO

If yes, have you previously submitted a Registration for FEE-HELP Assistance form? YES NO If not, you must complete the necessary application form available from your provider and submit it to them with this form.

ALL STUDENTS MUST COMPLETE THIS SECTION

DEEWR are asking for the following information as their preferred way of improving the method of gathering data on socioeconomic status, resulting from their Advancing Equity and Participation in Higher Education study of 2007. (place tick or cross in the appropriate boxes):

1a. What was the highest level of education completed by your parent/guardian #1?

- Postgraduate qualifications (e.g. Masters, PhD)
- Bachelor qualification
- Other post-school qualification (eg. VET/TAFE certificate, apprenticeship, associate degree or diploma)
- Completed Year 12 or equivalent
- Did not complete Year 12 or equivalent
- Don't know
- Not applicable

1b. Parent/Guardian #1 is: Female / Male

2a. What was the highest level of education completed by your parent/guardian #2?

- Postgraduate qualifications (e.g. Masters, PhD)
- Bachelor qualification
- Other post-school qualification (eg. VET/TAFE certificate, apprenticeship, associate degree or diploma)
- Completed Year 12 or equivalent
- Did not complete Year 12 or equivalent
- Don't know
- Not applicable

2b. Parent/Guardian #2 is: Female / Male

Continuing students:

Have any of your details regarding citizenship, disabilities or tertiary qualifications changed since you first enrolled in this course? YES/NO
If yes, please provide details in relevant section/s below.

The following information is required in order to provide statistical information to the Commonwealth as part of Government reporting requirements.

ALL NEW STUDENTS MUST COMPLETE THE FOLLOWING SECTIONS OF THIS FORM

Date of Birth: Country of birth:

Year of arrival in Australia (if not born here): Language spoken at home:

Citizenship status (please tick one only):

- Australian citizen New Zealand citizen Permanent Resident Temporary permit visa (incl. Student Visa)
- Permanent Humanitarian Visa Other (please state)

Disabilities (if any):

Basis for admission to current course (ie as stated in ACT manual – or give details of special permission):

Tertiary Entrance Score (value will range from 30.00 to 99.95):

Please indicate which of the following applies to you (you can indicate more than one option):

- Aboriginal Torres Strait Islander Distance student Overseas student IELTS score(s):

**REGULATIONS
OVERSEAS STUDENTS:**

“The information provided by overseas students to the provider (the Australian College of Theology) may be made available to Commonwealth and State agencies and the Fund Manager of the Educational Services for Overseas Students (ESOS) Assurance Fund, pursuant to obligations under the ESOS Act 2000 and the National Code; and the provider is required, under section 19 of the ESOS Act 2000, to tell the Department about: (i) certain changes to the student’s enrolment; and (ii) any breach by the student of a student visa condition relating to attendance or satisfactory academic performance”. By signing this form I acknowledge that I have read, understand and accept the ACTH Refund Policy and Agreement for Overseas Students.

VARIATION OF ENROLMENT: Students who wish to vary their enrolment by addition of or withdrawal from a unit should consult student information distributed by their college for the critical dates that apply to that unit and the procedure to use to apply for a variation. After the Administrative Date and up to the Census Date of a unit, a Variation of Enrolment Fee applies. Withdrawal from a unit after the Withdrawal Date will normally attract a fail (FW) grade. [For more information, see http://www.acttheology.edu.au/e_enrol.htm > Variation of Enrolment]

CLOSING DATES FOR APPLICATION: An application for enrolment in a unit lodged after the Administrative Date for the unit shall be subject to the Variation of Enrolment Fee.

RE-CREDITING FEE-HELP BALANCE: Candidates who withdraw after the census dates and wish to apply for re-crediting of their FEE-HELP balance must apply in writing to the Academic Administrator of the Australian College of Theology. A copy of the regulations for re-crediting FEE-HELP balances can be found on the Australian College of Theology website www.act.org.au.

DECLARATION:

I have read the regulations and certify that to the best of my knowledge the above details are correct. I understand that my personal information will be stored by the Department of Employment, Education and Workplace Relations (DEEWR) in order to administer my FEE-HELP assistance. I understand that the information on this form is collected for program administration purposes, including the viewing of graduate survey data by relevant parties such as Graduate Careers Australia. Authority to collect this information is contained in the Higher Education Support Act 2003; information may be shared between the Australian Taxation Office, DEEWR and the Department of Immigration and Citizenship; and information may not otherwise be disclosed without my consent unless authorised or required by law. Graduates’ names are published on the ACT website and manuals. I understand that I may request for my name not to be published. I understand that giving false or misleading information is a serious offence under the Criminal Code.

Signature of Candidate Date:

(NB: ONLY the candidate may sign this form – no proxy signatures will be accepted)

College Principal or Registrar: I am satisfied that the above candidate has fulfilled the pre-requisites in order to enrol for the above subjects.

College endorsement: