

**Knowing God
Training to serve**

**2012
Semester 1**

Certificate in Theology ThC

Semester 1, 2012

Enrolment Deadline
January 27, 2012

**MORLING
COLLEGE**
The Baptist Bible and Theological College of NSW

**Certificate of Theology
Semester 1 2012 Subject Offered**

New Testament

(AS102)

This subject covers the New Testament writings in their original context in order to discover their meaning for the life of the Christian and the Christian community today.

COMMENCEMENT DATE: February 21
CLASS TIMES: Tuesdays 7.30pm-9.30pm

Semester 2 2012 Subject

Christian Leadership and Management

(AS108)

This subject provides an introduction to the principles and dynamics of Christian leadership applicable in a church or mission setting.

COMMENCEMENT DATE: July 24
CLASS TIMES: Tuesdays 7.30pm-9.30pm

ACT Certificate in Theology

(also the Morling Certificate in Theological Studies)

This course is intended to further the education of adults in relation to Christian faith and life. Its aim is to stimulate interest. What is required is not so much academic scholarship as an understanding of contemporary theology and its implications for everyday life.

This course consists of six of the following subjects (each of 1 semester in length) which will include Old Testament, New Testament, Christian Belief and any three other subjects. There is no time limit for completing the course. The three compulsory subjects are offered on a regular cycle. Electives are offered according to circumstances. The syllabus of every subject is provided for your information (see following pages).

A semester normally consists of thirteen weeks of classes (2 hours per week) with no classes during school holidays.

<i>Compulsory Units</i>	<i>Elective Units</i>	<i>Elective Units</i>	<i>Elective Units</i>
Christian Belief	Christian Mission	Introduction to Pastoral Care	Ethics and the Christian Faith
Old Testament	World Religions	Introduction to Christian Spirituality	Christian Leadership and Management
New Testament	Cults and Sects	Evangelism	Church History

Awards

Students normally work toward the Certificate in Theology (ThC) award granted by the Australian College of Theology (ACT).

Enrolment with the ACT is not mandatory; however, Morling College strongly recommends that students enrol in the ACT version of this Award. Students may choose to follow the same assessment path and receive the Morling College *Certificate in Theological Studies*. Students who make this choice are not required to pay the ACT registration fee.

For a completed pass certificate in the one-year Certificate in Theology 8cps (i.e., 2 units) may be credited for two elective units in the ACT Diploma of Theology/Ministry.

Audit students

Students may also choose either to attend the lectures, or use Distance Education material, without working towards an award (AUDIT status). For this option students pay an Audit fee rather than the normal fees (see enrolment form for details of fee structure).

If you wish to be an Audit student this must be indicated at the time of enrolment. It is possible to change to Audit status during the semester but the reduced Audit fee will not apply and the full tuition fee must still be paid.

ACT Enrolment

If you wish to enrol for the ACT Certificate in Theology, entry is through Morling College. The ACT enrolment is \$63 per subject in 2011. Please pay the ACT fee to Morling College with your Morling fees. Late entry incurs a late fee from the ACT. Payments made by students directly to the ACT rather than through Morling College will incur an additional \$5 charge.

There is no additional registration fee for those taking the *Morling Certificate in Theological Studies*. However, it is an unaccredited course from which no credit may be gained towards later studies. These advantages can only be gained by ACT enrolment.

You may take the course either by attending lectures or by Distance Education. This booklet includes an Enrolment form which covers enrolment in both Morling College and the ACT together, for either on-campus study or Distance Education.

Tuition fees

Standard tuition fees are \$480 per single ThC unit in 2011, which includes registration with the Australian College of Theology. See the enrolment form in this Booklet for more information about fees.

Please do not pay in full with this application; please wait and pay after an Invoice has been sent to you.

Distance Education

You may take this course *either* by attending lectures at the Morling College campus *or* by Distance Education.

IMPORTANT DEFINITION of a "Distance Education" student: Distance Education students are those who *do not attend on-campus lectures*. All students will have access to the Morling Moodle site and will be able to download audio files of lectures, PowerPoint slides and class hand-outs; however, students may request to receive audio CDs and hard copies of the notes by post each week. In this case an additional fee of \$30 for the semester will apply; this is available as a selectable option on the enrolment form. Once the postal option is chosen no refund of this component is possible during the semester.

Payment Plan

Please note: Fees should be paid with your enrolment form unless you wish to use the Instalment Plan.

Alternatively students are permitted to pay through an Instalment Plan where payment can be received in four instalments. A fee of 2.5% of the outstanding sum is levied after each instalment date. It is therefore advisable to make the earlier payments as high as possible in order to reduce this fee. Furthermore, any amount outstanding after the Fourth Instalment incurs a penalty fee of \$30 per week until the end of semester.

Instalments	Semester 1	Semester 2
First Instalment	2 March 2012	3 August 2012
Second Instalment	30 March 2012	31 August 2012
Third Instalment	27 April 2012	28 September 2012
Fourth Instalment	25 May 2012	26 October 2012

Subject results will not be available from the College for students in arrears in fees or rent/board, and such students will not be permitted to proceed into a new semester or to graduate, unless a special arrangement has been made *in writing* with the College Council. Such arrangements must give details of how outstanding fees will be paid.

Withdrawals & Refund of fees

When students withdraw from subjects a refund of fees may apply, or not, depending on how late the withdrawal occurs. If you need to withdraw, do it as early as possible to avoid costs and penalties. The Policy is summarised below.

Withdrawals must be notified in writing on a Subject Variation Form (available from the main office). If you are a Distance student and unable to collect a form, phone or e-mail Andrew Lane (Academic Registrar) or Lyn Scott (Director of Distance Education) and ask for a form to be e-mailed to you (PDF attachment) or posted to you.

Important Dates Affecting Withdrawals

Semester 1 2012:

- > Withdrawal from a unit up to March 2 ("Administration Date") receives a full refund and incurs no Withdrawal Fee or academic penalty.
- > Withdrawal from a unit between March 2 and March 31 ("Census Date") receives a full refund but incurs a fee of \$110, with no academic penalty.
- > Withdrawal from a unit between March 31 and May 11 incurs no fee, receives no refund, and suffers no academic penalty.
- > Withdrawal from a unit after May 11 receives no refund, incurs no fee, and receives a grade of "FW" (*this is an academic penalty*)

Assessment (all subjects)

Assessment normally includes:

1. Two assignments totalling 1,500 to 2,000 words (50%)	2. An essay of 1,500 to 2,000 words (50%)
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In some cases a 'take home' exam might be substituted for one of these components.

To pass it is necessary to obtain at least 25/50 in both sections 1 and 2. In Section 1 a total mark of 25/50 must be obtained but an individual assignment mark may be below 50%. The length of assignments should stay within 10% of the specified word length.

Candidates are expected to give evidence in their essays that they are familiar with the basic references. Where possible, essays should be typed. A bibliography should be attached.

You will be supplied with a **Guide for Written Work (Certificate)** to assist in the writing of essays. This guide should be followed. **A Guide to the Gilbert Wright Library** is available in the library.

Honours

Candidates with an overall average of not less than 80% are awarded a Pass with Distinction; those with an overall average of not less than 65% a Pass with Merit; those with not less than 50% in all subjects a Pass.

SUBJECT DESCRIPTIONS

**Indicates a basic reference text for the subject, recommended for purchase.*

CHRISTIAN BELIEF

Aim

To provide an introductory study of the Christian faith which will give sound knowledge and increase faith and commitment.

Outline

- 1 God the Creator
 - ♦ the relationship between God and the World
 - ♦ humanity's place in the natural order
 - ♦ the Biblical doctrine of humanity
 - ♦ God and evil
 - ♦ applications of these ideas to considerations of free will and determinism, work and leisure, creation and evolution, science and technology
- 2 Jesus Christ
 - ♦ Jesus of Nazareth as an historical figure, the Christ of the gospels
 - ♦ apostolic preaching about Jesus Christ
- 3 The Holy Spirit
 - ♦ the Spirit as the gift of Christ to those who believe in Him
 - ♦ the gifts of the Spirit, with some attention to the modern charismatic movement
- 4 The doctrine of the Trinity
 - ♦ the Trinity as the expression of the Church
 - ♦ defective views of God (for example, Mormon, Unitarian)
- 5 The Church as the community of believers
 - ♦ the life of discipleship
 - ♦ mission, ministry, worship and sacraments
 - ♦ the doctrine of the Kingdom of God
 - ♦ the Ecumenical Movement

Basic references

* Bruce Milne, *Know the Truth* (IVP)
The Lion Handbook of Christian Belief (Lion)

CHRISTIAN LEADERSHIP & MANAGEMENT

Aim

To provide an introduction to the principles and dynamics of Christian leadership applicable in a church or mission setting.

Outline

- 1 Biblical principles of leadership
 - ♦ Biblical basis and models of leadership
- 2 Leadership qualities
 - ♦ defining leadership
 - ♦ characteristics of effective leaders
 - ♦ gifts and abilities
 - ♦ the process of leadership development
- 3 Leadership styles
 - ♦ appropriate styles for different situations and people
- 4 Transformational leadership and management
 - ♦ developing clearly stated purposes, objectives, goals and detailed ministry strategies
 - ♦ implementing change
 - ♦ methods of evaluation
 - ♦ feedback
- 5 Collaborative leadership and management
 - ♦ developing and maintaining a healthy team
 - ♦ being part of a team
- 6 Power, authority, responsibility and influence
 - ♦ authority, structures and responsibility
 - ♦ the use of power and influence
 - ♦ managing conflict
- 7 Principles of organisation
 - ♦ alternative structures

- ♦ ministry descriptions
- ♦ decision-making processes, accountability, time-management

Basic references

J R Clinton, *The Making of a Leader* (Navpress, 1988)
* L Ford, *Transforming Leadership* (IVP, 1991)
T Marshall, *Understanding Leadership* (Sovereign World, 1991)

CHURCH HISTORY

Aim

To give an introduction to formative periods of the church's past which help us to understand the church today.

Outline

- 1 The first five centuries
 - ♦ development of 'institutions': house-church and church buildings, liturgy, ministry, Scriptures, creeds, doctrines, councils, papacy, monasticism and relations with the State and society
- 2 The Reformation and later
 - ♦ the extent and decay of medieval Catholicism, the new vigour from learning, discovery and nationalism
 - ♦ the Protestant Reformers: Luther and the Lutherans, Calvin and the Presbyterians
 - ♦ the English Reformation: the break with Rome; later schools of thought - Evangelicals, Anglo-Catholics and Liberals
 - ♦ the Counter-Reformation: Vatican II
 - ♦ the origins of later denominations: Independents (Congregationalists), Baptists, Methodists, Churches of Christ
 - ♦ the missionary and Ecumenical Movements

Basic references

H Bettenson, *Documents of the Christian Church* (OUP)
* J Hill, *The History of Christianity: The New Lion Handbook* (Lion Hudson)
J Foster, *The First Advance: AD 29-500* (SPCK)
J Foster, *Setback and Recovery: AD 500-1500* (SPCK)
* B L Shelley, *Church History in Plain Language* (Word)

CULTS AND SECTS

Aim

A study of contemporary cults and sects and their relation to the Christian faith, aiming to:

- ♦ enable candidates to identify the characteristics of modern cults and sects
- ♦ analyse factors involved in the growth of such movements in the Western world
- ♦ enable candidates to acquire a general knowledge of particular movements
- ♦ help candidates bring a Christian response to such movements, their teaching and followers.

Outline

- 1 Section A: Definitions, terms and characteristics
 - ♦ definitions of terms: cults, sect, church, denomination, religion, movement
 - ♦ factors involved in the contemporary growth of cults, sects and their alternative religious movements, and their common characteristics
 - ♦ Christian responses to cults and sects and their followers
- 2 Section B: Particular movements
 - ♦ the history, beliefs, structures/organisations, and means of propagation of three cults or sects, such as Transcendental Meditation, Children of God, Church of Scientology, the Unification Church, New Age movements, Church of Jesus Christ of Latter Day Saints (Mormons), Jehovah's Witnesses

Basic references

R Clifford and P Johnson, *Sacred Quest* (Albatross/Lion, 1995)

R Enroth (ed), *Evangelising the Cults* (Word, 1991)

*R Tucker, *Another Gospel* (Zondervan, 1989)

ETHICS AND THE CHRISTIAN FAITH

Aim

To provide an introduction to the nature of ethical decision, and to examine some contemporary moral issues in terms of Christian faith and understanding.

Outline

- 1 The nature of ethical decision:
 - ♦ what is involved when anyone makes an ethical decision
 - ♦ brief reviews of some theories - hedonism, utilitarianism, ethics of duty
 - ♦ law and freedom, with special attention to situation ethics
 - ♦ the Christian and personal ethical decisions: the place of the Ten Commandments, the Bible, the teachings of the church, the principle of love
- 2 Contemporary ethical issues: candidates will choose and make and introductory study of any two of the following:
 - ♦ sex: marriage, family, pre-marital relations, homosexuality, birth control
 - ♦ violence: war, pacifism, revolution, aggression, armament manufacture, political activism (ie Black Power, Palestinian Liberation)
 - ♦ environment: technology, pollution, conservation, doom versus optimist theories
 - ♦ drugs: hard and soft drugs, alcohol, nicotine, dependence, pushers, drug market
 - ♦ money: state and private ownership, wealth and poverty, development, business ethics, the concept of private affluence and public squalor, gambling
 - ♦ censorship: principles and practice of censorship, public morals
 - ♦ value of human life: abortion, euthanasia, eugenics, organ transplants, capital punishment
 - ♦ respect for persons: underprivileged and disadvantaged persons, racism, minority groups – racial, religious and political, the incapacitated, the socially disadvantaged (ie the derelict, child abuse, domestic violence)

Basic references

D Cook, *Issues of Life* (SPCK)

B Kaye, *Using the Bible in Ethics* (Grove Books)

J Sott, *Issues Facing Christians Today* (Marshall, Morgan and Scott)

EVANGELISM

Aim

To provide an introduction to the principles and practices involved in the evangelistic task of the Church today, particularly as applies to the life and ministry of the members of the local church.

Outline

- 1 The nature of evangelism
 - ♦ defining evangelism: understanding the evangelistic task in relation to other aspects of the Church's mission
 - ♦ the message of evangelism: basic elements of the Christian gospel and their relevance to the needs of men and women today
 - ♦ what is involved when a person responds to the gospel: an understanding of the role of the Holy Spirit in evangelism; the meaning of repentance, faith, conversion and regeneration
- 2 Motivation for evangelism
 - ♦ the Church's divine commission to evangelise: the early Church, its attitude and approach to evangelism, and the situation today
 - ♦ responsibility for evangelism: the role of pastoral leadership and church members; approaches to motivating and training Church members for witness and evangelism
 - ♦ spiritual resources for evangelism
- 3 The practice of evangelism
 - ♦ preparation for evangelism: earning the right to speak
 - ♦ communicating the gospel: person to person, through human relationships, through small groups, through dialogue, through

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teaching and preaching, by witness and life-style; the use of the Bible in evangelism

- ♦ resources for evangelism: the advantages and disadvantages of various approaches, such as local church missions, home meeting, coffee houses, beach missions, visitation; the use of media, literature; appropriateness of various methods for different groups, such as children, youth, family, nominal church members
- ♦ follow up to evangelism, methods of nurture

Basic references

J Chapman, *Know and Tell the Gospel* (H & S, 1984)

P Little, *Know What You Believe and Know Why You Believe* (Anzea)

J Mallison, *How to Communicate Your Faith* (Combined DCE's, Sydney)

* D Watson, *I Believe in Evangelism* (H & S)

INTRODUCTION TO CHRISTIAN SPIRITUALITY

Aim

To give an introduction to the nature of spirituality and to examine basic spiritual disciplines, their Biblical basis and contemporary practice.

Outline

- 1 Christian spirituality defined
 - ♦ spirituality as a response to the redemptive work of Christ
 - ♦ spirituality as an outworking of the sanctifying work of the Holy Spirit
 - ♦ spirituality as a component of being the people of God
 - ♦ identifying the classic spiritual disciplines practiced by Christians
- 2 Cultivating spirituality
 - ♦ various forms of prayer will be examined and opportunity for practice will be given to students
 - ♦ journal writing and accountability and 'spiritual friendship' or spiritual direction will be considered
 - ♦ further reflection will centre on concerns to do with the cultivation of intimacy with God; simple lifestyle, activating justice, compassion and humility before God
 - ♦ suffering and its place in spiritual formation will be discussed
- 3 Students will be given an opportunity to commence journal writing practice. Participants will be encouraged during the course to use varying forms of prayer in their devotional lives. A retreat time will be held during one of the sessions. The purpose of personal and community retreats will be outlined as part of the exercise.

Basic references

*R Foster, *Finding the Heart's True Home* (Hodder and Stoughton, 1992)

J Hugget, *Listening to God* (Hodder and Stoughton, 1986)

*A McGrath, *Christian Spirituality: An Introduction* (Blackwell, 1999)

Eugene Peterson, *Leap Over a Wall* (Harper and Row, 1997)

INTRODUCTION TO PASTORAL CARE

Aim

To further an understanding of the pastoral ministry in relation to the personal and corporate needs of individuals and to promote growth in maturity.

Outline

- 1 Biblical patterns for pastoral care
 - ♦ patterns of the pastor's role (Ezekiel 34, John 14 and 16, Ephesians 4, the Pastorals)
 - ♦ the pastoral role of the congregation (John 17, Acts 2, Romans 12, 1 Corinthians 12, Ephesians 4-6, Colossians 3-4)
 - ♦ Biblical insights on the nature of human individuals and human groups
 - ♦ the maturity theme, individual and corporate, within the New Testament
 - ♦ the distinction between pastoral care and counselling
- 2 The demands made by crisis situations: for example, illness, alcoholism and drug dependence, youth homelessness and delinquency, marriage problems, terminal illness, death, bereavement
- 3 Pastoral care with small groups and families, the local church and the helping professions, preventative care

- 4 Developing skills in pastoral care
 - ♦ upbuilding skills: teaching, encouragement, recognition of gifts
 - ♦ coping with negativity, such as criticism, gossip, scapegoating
 - ♦ individual discipling
 - ♦ pastoring the pastors

Basic references (recommended for purchase)

William Arnold, *Introduction to Pastoral Care* (Westminster)

New Testament

Aim

This subject covers the New Testament writings in their original context in order to discover their meaning for the life of the Christian and the Christian community today.

Outline

- 1 The general background of the New Testament community and its writings
- 2 The Founder and Head of the Christian community
 - ♦ the Gospels: their nature, purpose, authors
 - ♦ the Gospel according to St Mark: its contents, structure and simple exegesis
- 3 The early Christian community
 - ♦ its life, belief, mission and growth (a study of Acts 1-15)
 - ♦ an early congregation: difficulties encountered and Paul's response to them (a study of 1 Corinthians 1 to 11)
 - ♦ a message of hope to churches under threat of persecution (a study of 1 Peter)

Basic references

P J Achtemeier, *Mark* (Proclamation Commentaries, Fortress)

A Cole, *Mark* (IVP)

*J Drane, *Introducing the New Testament* (Lion)

W Grudem, *1 Peter* (IVP)

I H Marshall, *The Acts of the Apostles* (IVP)

L L Morris, *1 Corinthians* (IVP)

*M Tenney, *A Survey of the New Testament* (Paternoster/Zondervan)

OLD TESTAMENT

Aim

To introduce students to the literature of the Old Testament, to deepen their understanding of it and to strengthen their faith.

Outline

- 1 Study of:
 - ♦ the types of literature in the Old Testament, such as poetry, history and prophecy
 - ♦ the historical outline
 - ♦ the religious institutions and beliefs
- 2 Study of special units within the theology of the Old Testament, such as the purposes of God, Creation, prophecy, sacrifice, salvation, the Messiah, the people of God, worship
 - ♦ these are to be studied with reference to the text of the Old Testament: familiarity with the text is important
- 3 Special study of Genesis 1 to 11
 - ♦ its place and purpose in the literature of the Old Testament
 - ♦ knowledge of the contents
 - ♦ interpretation of the Creation, Cain and Abel, Fall, Babel and Flood narratives
 - ♦ permanent value of these chapters

Basic references

* D and P Alexander, *The Lion Handbook to the Bible* (Lion)

* J Drane, *Introducing the Old Testament* (Lion)

D Kidner, *Genesis* (IVP)

WORLD RELIGIONS

Aim:

To give some understanding of the beliefs, organisation and life of the major religions in the world today.

Outline:

1. A survey of features common to peoples of all faiths in the contemporary world; Christian relations with and approaches to peoples of other faiths.
2. Survey of the beliefs, practices and purposes of three of the following major world religions – Hinduism, Buddhism, Judaism and Islam – and an assessment of their influence in contemporary society in east and west.
3. Survey of the beliefs of secularism and animism and their influence on major world religions.

Basic references

* Dickson, J., *A Spectator's Guide to World Religions: An Introduction to the Big Five* (Sydney: Blue Bottle, 2004)

The New Lion Handbook, *The World Religions* (Oxford: Lion, 2005)

Burnett, D., *Clash of Worlds* (Grand Rapids: Monarch, 2003) *this title is difficult to obtain*

CHRISTIAN MISSION & MISSIONS

Aim

- 1 To give an understanding of the missionary nature of the Church.
- 2 To give an outline of the history of Christian missions from the 16 to 21st centuries.
- 3 To study the contemporary situation.

Outline

Section A: The mission of the People of God:

- ♦ The formation of the People of God in the Old Testament.
- ♦ The Christian Community as the new People of God in the New Testament.
- ♦ The nature of the mission of the Church.
- ♦ The laity and lay ministry.

Section B: The Church at Mission

- ♦ The study of the history of Christian missions from the 16 to the 21st centuries.
- ♦ Identification of changes of policy and emphasis at different periods.
- ♦ Mission and the Kingdom of God.

Section C: The contemporary mission scene

- ♦ The context of missions today: rapid social changes, urbanisation, secularisation, pluralism, nationalism and rejection of colonialism.
- ♦ Mission into Church; indigenisation.
- ♦ Working with people of goodwill, dialogue with people of other faiths.

Basic references

Moreau, A. S., G. R. Corwin & G. B. McGee, *Introducing World Missions: A Biblical, Historical and Practical Survey* (Grand Rapids: Baker, 2004).

Piper, J., *Let the Nations Be Glad* (2nd ed.; Grand Rapids: Baker, 2003).

Certificate in Theology (ThC) Application to Enrol – SEMESTER 1, 2012

Enrol by Jan 27

Please keep a copy of this form for your personal records.

Please tick one: I am a ... New student ... Continuing or previous student

All students: I permit the boxed information (below) to be published in the Morling Student Directory — Yes / No

TITLE (please circle one): Mr / Mrs / Miss / Dr / Rev / Other:

NAME (please print):

POSTAL ADDRESS:

STATE: POSTCODE:

HOME PHONE: (.....) **MOBILE:**

E-MAIL:

Telephone (work): **Fax:**

Date of birth: **Occupation:**

Church attended:

Married? Yes / No **Spouse's name:**

Is your spouse a full-time student? Yes / No

Will you graduate this semester? Yes / No

Morling College recommends that students enrol in the ACT ACCREDITED AWARD. This requires that you fill in and send to Morling College BOTH this form and the ACT enrolment form (next two pages).

The Morling Internal Certificate in Theology is *unaccredited*.

Auditing permits you to listen to the lectures. No assessments are required or marked for audit students.

ENROLMENT OPTIONS

Semester ONE — “NEW TESTAMENT”

(Starts 21 February, 7:30pm)

Step 1	Course chosen <input type="checkbox"/> ACT-accredited Certificate in Theology – \$414 + \$66 = \$480 total – ACT FORM REQUIRED OR <input type="checkbox"/> Morling Internal Certificate in Theology = \$414 total – ACT form NOT required OR <input type="checkbox"/> AUDIT (no assignments or assessments) = \$150 total – ACT form NOT required
Step 2	Method of study <input type="checkbox"/> attending lectures on-campus OR <input type="checkbox"/> “Distance” Education
Step 3	Audio CDs (extra-cost option) <input type="checkbox"/> RECEIVE AUDIO CDs of LECTURES = \$30 in addition to enrolment fee

DEFINITIONS: “Distance” Education students are those who do not attend lectures on-campus.
 Because ANY enrolled student may download recordings of lectures (mp3) from our Moodle site, a standard “Distance” enrolment no longer costs more than an on-campus enrolment.

Student Declaration: I have noted the requirements for fee payment (above)

Signed: Date:

*Send this form with the Morling
College form to Morling College,
NOT to the ACT office.*

ENROLMENT IN ACT CERTIFICATE IN THEOLOGY UNITS

Calendar Year: 2012 Semester 1 ACT Student Number:

New Student? Yes / No

Graduating this semester? Yes / No

NAME IN FULL:
(in capitals) Title First Names Surname

HOME ADDRESS:
 STATE: POSTCODE:

PHONE home: (.....) mobile:

EMAIL

TEACHING BODY or TUTOR (if applicable): Morling College

Has theological study been undertaken at another college? — No Yes [please specify college].....

SUBJECT CHOICES THIS SEMESTER

Unit Code	Unit Name
<u>NT</u>	<u>New Testament</u>

REGULATIONS

IMPORTANT NOTICE REGARDING ESSAYS:

Essays required for the Australian College of Theology Examinations must be handed to supervisors on the days the relevant examinations are taken. Essays must bear the candidate's ACT number ONLY. NAMES should NOT be attached to essays. (Morling College students should follow instructions as given by Morling College for the submission of assignments.)

OVERSEAS STUDENTS:

"The information provided by overseas students to the provider (the Australian College of Theology) may be made available to Commonwealth and State agencies and the Fund Manager of the Educational Services for Overseas Students (ESOS) Assurance Fund, pursuant to obligations under the ESOS Act 2000 and the National Code; and the provider is required, under section 19 of the ESOS Act 2000, to tell the Department about: (i) certain changes to the student's enrolment; and (ii) any breach by the student of a student visa condition relating to attendance or satisfactory academic performance". By signing this form I acknowledge that I have read, understand and accept the ACTh Refund Policy and Agreement for Overseas Students.

Variation of Enrolment: Students who wish to vary their enrolment by addition of or withdrawal from a unit should consult student information distributed by their college for the critical dates that apply to that unit and the procedure to use to apply for a variation. After the Administrative Date and up to the Census Date of a unit, a Variation of Enrolment Fee applies. Withdrawal from a unit after the Withdrawal Date will normally attract a fail (FW) grade. [For more information, see http://www.actheology.edu.au/e_enrol.htm > Variation of Enrolment]

Closing dates for application: An application for enrolment in a unit lodged after the Administrative Date for the unit shall be subject to the Variation of Enrolment Fee. (By sending this form to Morling College with your Morling College enrolment form you will avoid this problem.)

DECLARATION: *I have read the regulations and certify that to the best of my knowledge the details I have supplied are correct.*

Signature of Candidate:

Date:

College Principal or Registrar: I am satisfied that the above candidate has fulfilled the pre-requisites in order to enrol for the above subjects.

College endorsement:

MORLING
COLLEGE
The Baptist Bible and Theological College of NSW

120 HERRING ROAD, MACQUARIE PARK, NSW 2113

PHONE: (02) 9878 0201
E-MAIL: admin@morling.edu.au

FAX: (02) 9878 2175
WEBSITE: www.morlingcollege.com